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Colegio Hispano Británico

Líder mundial en enseñanzas británicas

Curriculum Policy

Policy Creation and Review	
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Education is a lifelong process and school is one of its compulsory elements. The purpose of education should be to enable all people to fulfil their potential as individuals and to become confident participants in society, appreciating the diversity around them.

Aims and underlying principles of a curriculum policy

The whole school curriculum should:

- Be broad and balanced, providing a range of experiences for each student in all areas of the curriculum, allowing sufficient time and attention in each area to ensure both depth and quality.
- Contain appropriate teaching and learning styles, having regard both to the task and students' needs.
- Be accessible to all irrespective of gender, ability or ethnic origin.
- Show progression and continuity, enabling students to build on previous learning experiences, and allowing smooth transition from class to class.
- Be coherent, allowing students to see links between different parts of the curriculum and their experiences of it.
- Be positively managed, showing systematic planning, monitoring, evaluation and development.
- Be relevant to the learner.
- Be differentiated, allowing the learning needs of each student to be identified and met.
- Promote high expectations and achievements at appropriate levels.
- Be flexible and capable of responding to changes both in knowledge and levels of need of the student.

Students should more specifically develop:

- Alert and agile minds, a sense of curiosity and an enjoyment of learning.
- The ability to question and argue rationally and to apply themselves intelligently to tasks.
- Self-respect and self-esteem.
- The ability to live and work in cooperation with others.
- Respect for the views of others and thoughtful consideration of their own attitudes, values and beliefs.
- Knowledge, skills and understanding relevant to their present and future lives.
- The ability to cope with change.
- An understanding of society, past and present, and of the interdependence of individuals, groups and nations within it.
- Qualities of creativity, sensitivity and imagination.

Current Curriculum Organisation of Colegio Hispano Británico

The Director organises the timetable. There are at least seven 40 minute lessons (9.30 – 3.30) in a school day, totalling 35 lessons a week. Lesson amounts are shown per week, being 35 weeks in a school year (minimum 175 days). The British National Curriculum is followed in all subjects with the exception of Spanish and Social Studies which incorporate the Spanish National Curriculum requirements.

Early Years Foundation Stage	NURSERY	RECEPTION
The English Curriculum (includes 7 areas of learning in the Early Years Foundation Stage Curriculum)	21	21
The Maths Curriculum	5	5
The Spanish Curriculum (taught by a specialist)	5	5
Sport and Physical Development (taught by a specialist)	2	2
Art and Design	2	2
TOTAL	35	35

NB: First language Germans have German lessons instead of Art.

	KEY STAGE 1		KEY STAGE 2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ENGLISH	18	13	11	11	11	11
MATHS	5	6 + tables lesson	5	5	5	5
SCIENCE	2	2	2	2	4	4
SPANISH	5	5	5	5	5	5
GERMAN		1	2	2	2	2
CHINESE		1	1	1	2	2
HUMANITIES	taught through topics	2	2	2	2	2
SPORT	2	2	2	2	2	2
ART	2	1	2	2	2	2
COMPUTING	1	1	1	1	1	1
MUSIC	taught through topics	1	1	1	1	1
TYPING			1			
PSHE	taught through English	taught through English	taught through English	1	1	1
TOTAL	35	35	35	35	35	35

* First language Germans receive an extra lesson per week.

* KS2 50% geography 50% history

KEY STAGE 3	Year 7	Year 8	Year 9
MATHS	5	5	5
ENGLISH LANG	4	4	3
ENGLISH LIT	3	3	3
COMPUTING	2	3	3
PHYSICS	2	3	3
CHEMISTRY	2	3	3
BIOLOGY	2	3	3
SOCIAL STUDIES	2	2	4
PSHE	1	1	1
SPANISH	5	5	3
GERMAN	2	2	2
CHINESE	2	2	3
ART	2	2	2
SPORT	2	2	3
TOTAL	36	40	41

KEY STAGE 4	Year 10	Year 11
MATHS	3	3
ENGLISH LANG	3	3
IT	3	3
COMPUTING	3	3
PHYSICS	3	3
CHEMISTRY	3	3
BIOLOGY	3	3
ENVIRONMENTAL MANAGEMENT	3	3
HISTORY	3	3
ENGLISH LIT/LEISURE & TOURISM	3	3
FOOD & NUTRITION /SPORT ★	3	3
SPANISH	3	3
GERMAN	2	2
CHINESE	3	3
ART	3	3
TOTAL	44	44

★ Not options, based on student's academic ability

All students are entered for GCSEs in all timetabled subjects

POST GCSE STUDIES

All academic subjects, each timetabled for 7 or 8 lessons a week at AS or A Level.

Courses currently offered:

ADVANCED LEVEL COURSES

Mathematics

Further Mathematics

Additional Mathematics

Computer Science

IT

Physics

Chemistry

Biology

Environmental Management

English Language & English Literature

Psychology

Spanish

German

Physical Education

Art & Design

German Goethe Course